

#### HINKLER HALL OF AVIATION YEAR 3 STUDENT BOOKLET

NAME:\_\_\_\_



## Activity: GLOBE THEATRE

Things to do:	
Pose questions about Bert Hinkler's life	
Answer your questions if you can	
Watch the video	
Q1. When	
A1	
Q2. What	
A2	
Q3. How	
A3.  Bert Hinkler Lights Up T	ne World

## Activity: GLIDE LIKE BERT

When and where was Bert Hinkler born?
Which animal influenced Bert in his quest to become a pilot? Draw and label a picture of it.
On Philip Island, near the very bottom of Australia, the most recognised bird is the fairy penguin. If Bert Hinkler had grown up in Philip Island, do you think he would have become a pilot? Explain your answer.
Look at the Storyboard 'Travelling Airshow'. What did people in Bert's time call aeroplanes?
Glide like Ran

### Activity: BRICK BY BRICK

Watch the video and look at the photographs displayed in the foyer at Hinkler Hall of Aviation.
What is special about the building called 'Mon Repos'? Is it unique to Bundaberg? Why?



#### Activity: AVRO BABY

Sit in the Avro Baby – think about how Bert Hinkler would have steered his aircraft.	
What kind of issues would Bert have had when travelling long distances?	
Sketch the scene displayed behind the aircraft.	
How do you think people felt when they saw him arrive via plane or doing tricks?	
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## Activity: EARLY DAYS

Read the Storyboard 'Experimenting with Gliders'. What is a sulky?
Look at the storyboards 'A Slower Pace of Life' and 'Changing Modes of Transport'. What types of transportation do you see?
Why would Bert Hinkler's arrival be significant to children of that day?
Take a photo in front of the Avro Baby and email it to your teacher

# Activity: QUICK STEP

Read the storyboards. Circ achievements of Bert Hink	cle the ways that people celebrated the ler:
Designing a cake recipe	Naming a shopping centre after him
Writing a song	Building a museum
Naming a school after him	Choreographing a dance in his name



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